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VIVEKANANDHA COLLEGE OF ENGINEERING FOR WOMEN
 [AUTONOMOUS INSTITUTION AFFILIATED TO ANNA UNIVERSITY, CHENNAI]
 Elayampalayam – 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

Question Paper Code: 10002

B.E. / B.Tech. DEGREE END-SEMESTER EXAMINATIONS – AUG. / SEP. 2023

First Semester

U19EN101 - ENGLISH FOR COMMUNICATION – I

(Common to All Branches)

(Regulation 2019)

Time : Three Hours

Maximum : 100 Marks

Answer ALL the questions

Knowledge Levels	K1 – Remembering	K3 – Applying	K5 - Evaluating
(KL)	K2 – Understanding	K4 – Analyzing	K6 - Creating

PART – A

(10 x 2 = 20 Marks)

Q.No.	Questions	Marks	KL	CO
1.	Change the following sentences into passive: a. Who wrote this letter? b. I am watching you very carefully.	2	K1	CO1
2.	Write two phrases, which are used in self introduction:	2	K3	CO1
3.	Choose the best option from the following to collocates: a. Economists are forecasting an economic _____ 1. break 2. Burden 3. business 4. Breakthrough b. Don't tell Rani your plans or she will tell everybody. She is always _____ her mouth off. 1. shooting 2. speaking 3. talking	2	K2	CO2
4.	Identify the structure of Impersonal passive voice a. It is known that she is a good swimmer. b. It is said that Murugan is hospital.	2	K4	CO2
5.	Write a sentence by using these 'cause and effect' connectives: a. Consequently b. Otherwise	2	K3	CO3
6.	Complete the sentences by using 'If conditionals' : a. If I had the invitation, _____ b. If they had gone for the condolence, _____	2	K3	CO3
7.	Write the synonyms for the following words: a. Juvenile b. Widespread	2	K2	CO4

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|-----|--|---|----|-----|
| 8. | Check the following sentences whether the subject and verb are agreeing with each other:
a. Each boy and girl _____ (has / have) a story to say.
b. One of the teachers _____ (has / have) a good sense of humour. | 2 | K2 | CO4 |
| 9. | Complete the sentences using 'Modal verbs':
a. _____ I ask you a question?
b. I _____ leave at four o'clock. | 2 | K3 | CO5 |
| 10. | Correct the mistakes in the following sentences:
a. Where they are waiting for you?
b. They are reading the book everyday. | 2 | K3 | CO5 |

PART – B

(5 x 16 = 80 Marks)

- | Q.No. | Questions | Marks | KL | CO |
|--------|---|-------|----|-----|
| 11. a) | Write sixteen instructions to be followed by the pedestrians. | 16 | K3 | CO1 |
| 12. a) | Build a dialogue between you and your father regarding choosing a right course for your sister after the completion of twelfth standard. Minimum 10 exchanges should have been written. | 16 | K2 | CO2 |
| (OR) | | | | |
| b) | Read the following passage and answer the questions given below.
Too many parents these days can't say no. As a result, they find themselves raising 'children' who respond greedily to the advertisements aimed right at them. Even getting what they want doesn't satisfy some kids; they only want more. Now, a growing number of psychologists, educators and parents think it's time to stop the madness and start teaching kids about what's really important: values like hard work, contentment, honesty and compassion. The struggle to set limits has never been tougher—and the stakes have never been higher. One recent study of adults who were overindulged as children, paints a discouraging picture of their future: when given too much too soon, they grow up to be adults who have difficulty coping with life's disappointments. They also have distorted sense of entitlement that gets in the way of success in the work place and in relationships. | 16 | K4 | CO2 |

Psychologists say that parents who overindulge their kids, set them up to be more vulnerable to future anxiety and depression. Today's parents themselves raised on values of thrift and self-sacrifice, grew up in a culture where 'no' was a household word. Today's kids want much more, partly because there is so much more to want. The oldest members of this generation were born in the late 1980s, just as PCs and video games were making their assault' on the family room. They think of MP3 players and flat screen TV as essential

utilities, and they have developed strategies to get them. One survey of teenagers found that when they crave for something new, most expect to ask nine times before their parents give in. By every measure, parents are shelling out record amounts. In the heat of this buying blitz, even parents who desperately need to say no find themselves reaching for their credit cards.

Today's parents aren't equipped to deal with the problem. Many of them, raised in the 1960s and 70s, swore they'd act differently from their parents and have closer relationships with their own children. Many even wear the same designer clothes as their kids and listen to the same music. And they work more hours; at the end of a long week, it's tempting to buy peace with 'yes' and not mar precious family time with conflict. Anxiety about the future is another factor. How do well intentioned parents say no to all the sports gear and arts and language lessons they believe will help their kids thrive in an increasingly competitive world? Experts agree: too much love won't spoil a child. Too few limits will.

What parents need to find, is a balance between the advantages of an affluent society and the critical life lessons that come from waiting, saving and working hard to achieve goals. That search for balance has to start early. Children need limits on their behavior because they feel better and more secure when they live within a secured structure.

Older children learn self-control by watching how others, especially parents act. Learning how to overcome challenges is essential to becoming a successful adult. Few parents ask kids to do chores. They think their kids are already overburdened by social and academic pressures. Every individual can be of service to others, and life has meaning beyond one's own immediate happiness. That means parents eager to teach values have to take a long, hard look at their own.

- A. Answer the following questions briefly: (6X2=12)
- (a) What values do parents and teachers want children to learn?
 - (b) What are the results of giving the children too much too soon?
 - (c) Why do today's children want more?
 - (d) What is the balance which the parents need to have in today's world?
 - (e) What is the necessity to set limits for children?
 - (f) How do older children learn self-control?

B. Choose the most appropriate option: (4X1=4)

1. What do the psychologists, educators and parents want to teach the children?

- a) To teach them about treachery.
- b) To teach them about indiscipline.
- c) To teach them about the values of life like hard work, contentment, honesty and compassion.
- d) None of these

2. What is essential to become a successful adult?

- a) Learn not to overcome challenges
- b) Learn how to overcome challenges
- c) Nothing is essential.
- d) None of these

3. Why do children need limits on their behaviour when they live within a secured structure?

- a) They feel more secure and better.
- b) They feel insecure.
- c) They feel bored.
- d) None of these.

4. What is the drawback of giving children too much too soon?

- a) They fail to cope with life's disappointments when they grow up.
- b) They do not study seriously.
- c) They become quarrelsome when they grow up.
- d) None of these

13. a) Write an email to your friend detailing about the uses of Desktop, Laptop and Palmtop computers. 16 K3 CO3

(OR)

b) Assume that you are the leader of an outsourced project and your team has completed the project successfully before the deadline. In continuation, write an email to the team members for the successful completion of the outsourced project on time in about 100 words. 16 K3 CO3

14. a) Write a paragraph city life with urban life by using compare and contrast connectives. Minimum 250 words should have been written. 16 K2 CO4

(OR)

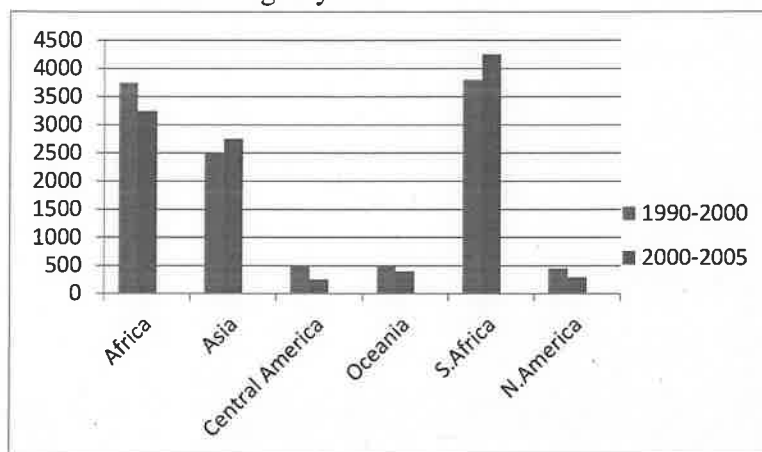
b) Recently, you watched a movie in a theatre along with your parents. Narrate a review of the movie by pointing out positives and negatives in about 300 words. 16 K2 CO4

15. a) Write a paragraph comparing tropical deforestation that occurred in different geographical regions based on the data given below. Interpret the data:

16 K3 CO5

TROPICAL DEFORESTATION BY REGION, 1990-2000 & 2000-2005

In thousands of hectares per year Data source: FAO/mongabay.com



(OR)

- b) You are the secretary of your department association. Your department is organizing an International Conference on 'Emerging Trends in Engineering' in the month of May 2023. You have been asked to prepare a welcome speech which will be delivered by you on the day of the conference. Prepare a script in about 300 words.

16 K3 CO5

